

# Thank You

Thank you for downloading this resource. I hope it fits your needs, saves you time and allows you to *simply enjoy and feel confident* teaching this material.

*I know how hard it can be to find the right materials. My intention is to provide you with the best possible tools in order to make you day a little easier and keeps your students engaged and learning.*

How can I help? Connect with me. (click the links below)

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# Sequencing: How germs spread

- Using the template on the following page, have students show how germs spread, then where they can add an “X” to stop the spread to themselves.
- Use color coding as needed. For more info, go to:

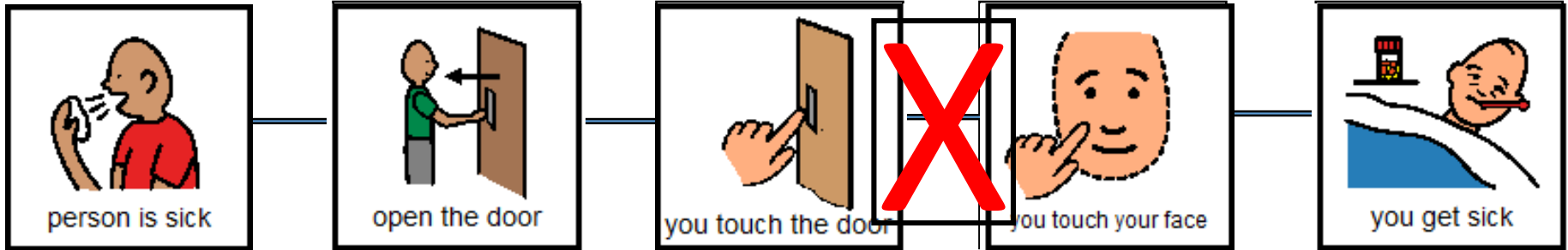
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>

For more practice with hygiene, check out my Hygiene unit [HERE](#).

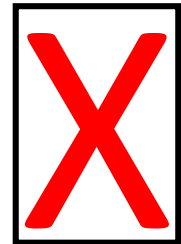
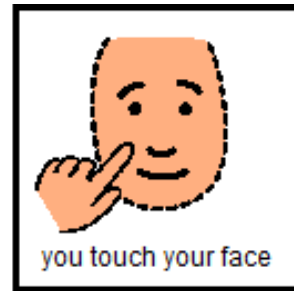
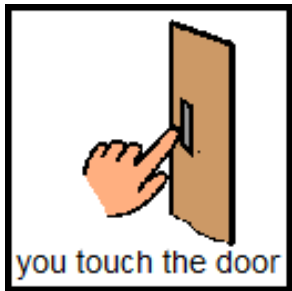
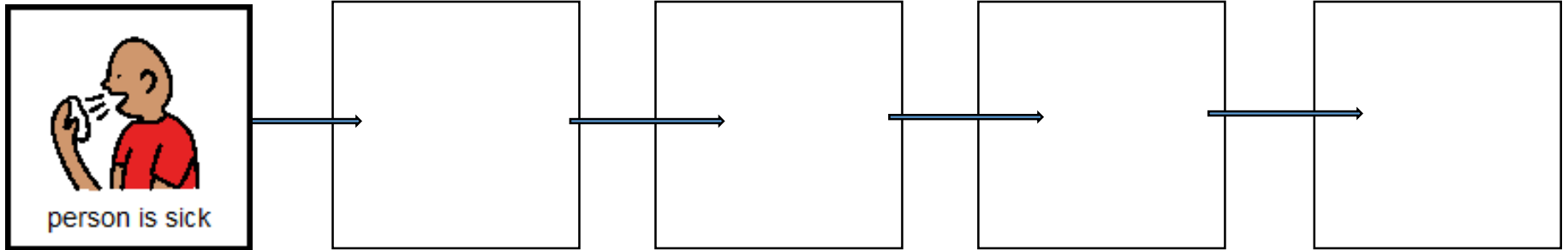
I also have another free sorting worksheet in my free resource library about safe and not safe places to touch on your body if you are worried about spreading germs. You can actually download it [HERE](#).

Sequence how germs spread. Place the **X** where you could stop from getting sick.

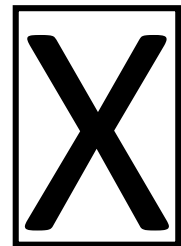
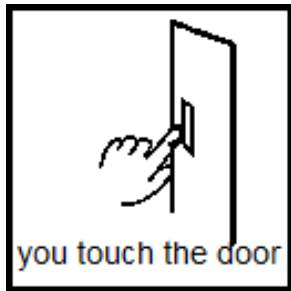
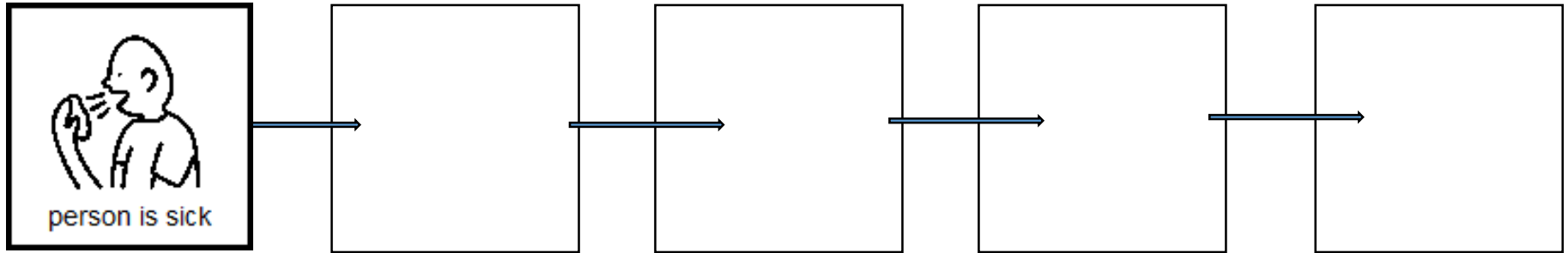
# Example



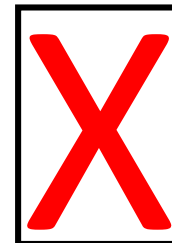
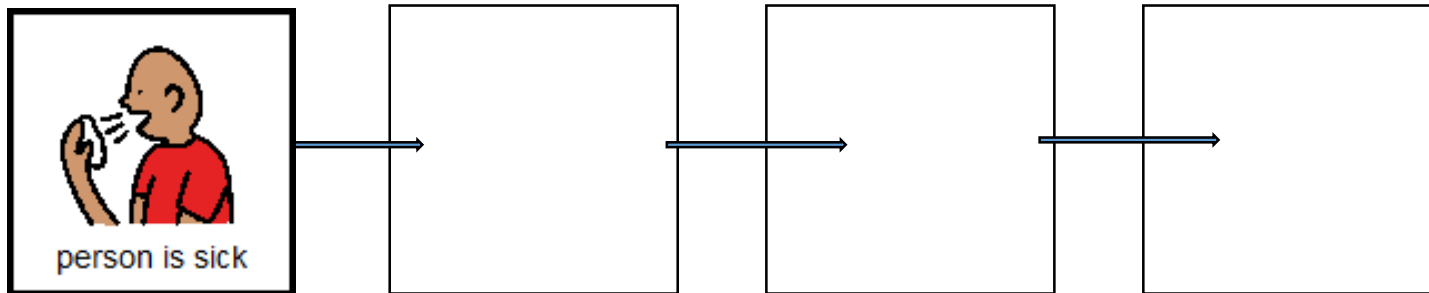
Sequence how germs spread. Place the X where you could stop from getting sick.



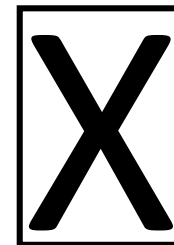
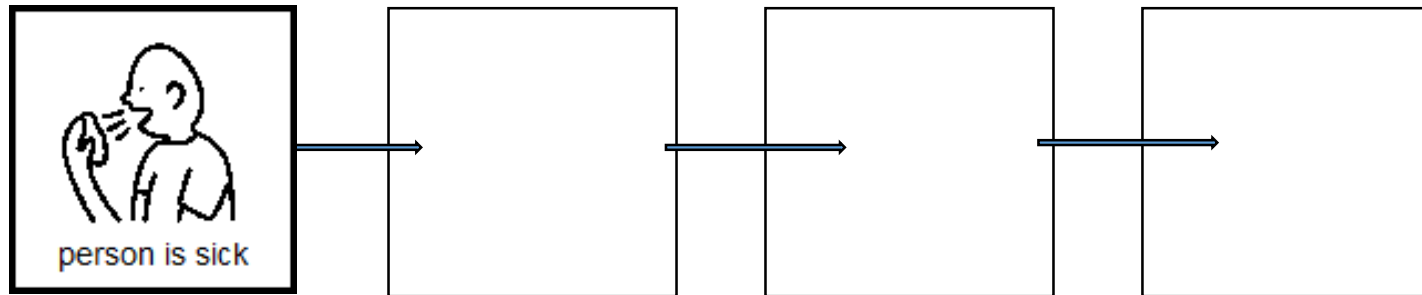
Sequence how germs spread. Place the **X** where you could stop from getting sick.



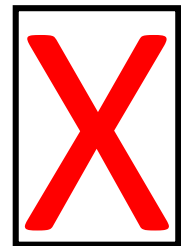
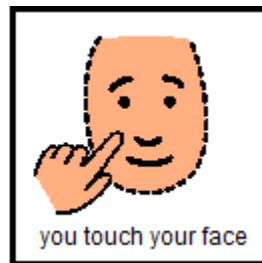
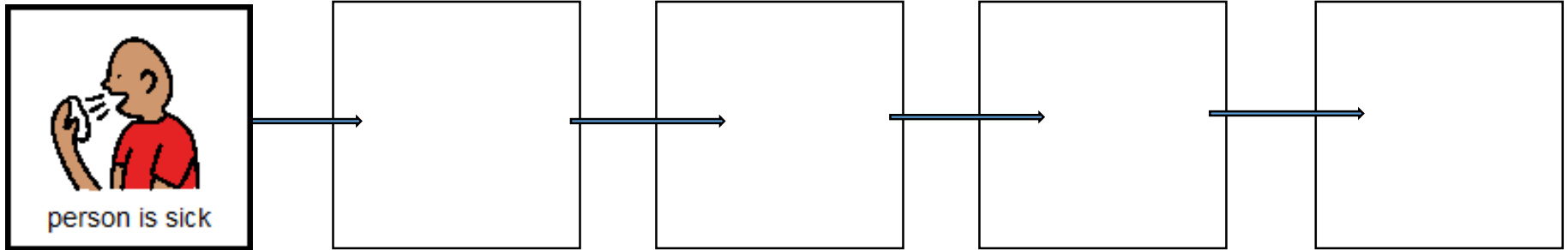
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# Sequence how germs spread

